## **Belle II** 2021 Summer School DEI session Worksheet

- I. The term *minoritized*, in current usage, refers to social groups that are devalued in society and, as a result of social constructs, have less power or representation compared to other members or groups in society. Such groups may be identified as differing from the dominant cultural group(s) due to attributes such as race, religious creed, nation of origin, sexuality, or gender. The devaluing encompasses how a group is represented, what degree of access to resources it is granted, and how the unequal access is rationalized.
  - A. Name at least two groups that you consider minoritized in physics, in the United States or in the society you are most familiar with.
  - B. How many individuals (if any) from these groups are you aware of in your physics community (physics department(s), Belle (II))? Estimate the fraction of your physics community that these numbers of individuals represent. Then, estimate or guess the fraction that these groups comprise in the society at large.

- II. Microaggressions
  - A. List some words describing your <u>identity</u>, in your society of upbringing: {race, class, religion, gender, ...). Underline those for which your group may be considered <u>minoritized</u> in your society.
  - B. Think of an instance where, due to one of your minoritized identities, someone you know directed a microaggression at you OR, an instance where you witnessed a microaggressions at someone else.
  - C. What was the nature of the us/them divide? Describe briefly how this divide differentiates how people are treated in the society.
  - D. Describe how it felt to receive the microaggression or, if you were the witness, imagine being the recipient.
  - E. If you were the recipient, how long did it take for you to "get over it"?