



III. Professional skills

- A. For each of the “non-cognitive research skills,” consider how the tasks you spend time on at Belle (II) challenge you to develop mastery, and describe briefly.

Objectives

Technical awareness

Task execution

Conclusions

Organization

Communication

- B. Which class of tasks (operations, development, physics analysis, communications) appears most often, on the above list? Determine the priority order for these tasks, in terms of the development of your research effectiveness and career.

IV. Action items

- A. Write down three actions you will take in the next year to improve mastery in your priority areas.

- B. Write down the names of at least two individuals to whom you can reach out to for advice on carrying out your actions.